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ABSTRACT

This collection of 12 essays examines the history of the discourse over political correctness (PC) in Canadian academia, focusing on the neoconservative backlash to affirmative action, inclusive policies, and feminist and anti-racist teaching in the classroom. It includes: (1) "Introduction: Political Correctness and the Inclusive University" (Stephen Richer and Lorna Weir); (2) "'Political Correctness': An Ideological Code" (Dorothy E. Smith); (3) "PC Then and Now: Resignifying Political Correctness" (Lorna Weir); (4) "Framing the 'Western Tradition' in Canadian PC Debates" (Victor Shea); (5) "Academic Freedom Is the Inclusive University" (Janice Drakich and others); (6) "'Fit and Qualified': The Equity Debate at the University of Alberta" (Jo-Ann Wallace); (7) "Diversity, Power, and Voice: The Antinomies of Progressive Education" (Daiva K. Stasiulis); (8) "Reaching the Men: Inclusion and Exclusion in Feminist Teaching" (Stephen Richer); (9) "Re: Turning the Gaze" (Himani Bannerji); (10) "Understanding and Solidarity" (Geraldine Moriba-Meadows and Jennifer Dale Tiller); (11) "Joining the Dialogue" (bell hooks); and (12) "Anti-Racist Education and Practice in the Public School System" (Tim McCaskell). Most of the essays contain a reference list. (MDM)

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